

## Learn and Play- Course Content Review

School and Grade: Learn and Play 10-12  
 Time of lesson: Thursday, 4:30 – 5:15 pm  
 Teacher: Ryan Sandoval

### **Program Learn and Play:**

Počet dětí navštěvujících kurzy Learn and Play je maximálně 8, což umožňuje lektorovi pracovat s dětmi na osobnější bázi a být schopen zhodnotit a věnovat se jejich konkrétním potřebám. Lekce se zaměřují na komunikaci a tvorbu sebedůvěry, ale v pozdějším věku zároveň i na schopnost čtení a psaní. Menší počet dětí ve skupince umožňuje učiteli vést děti k tomu, aby využívaly svých znalostí v nenucené a zábavné atmosféře. Lekce jsou složeny především z her, říkanek, písniček tak, aby si děti co nejvíce zapamatovaly slovní zásobu a osvojily si jednoduchá slovní spojení a věty.

### **Month – Year September– 2019**

Vocabulary	Structures	Games and activities used
<p><b>Hobbies:</b>            Drawing, cycling, camping, doing yoga, making models, collecting, making puzzles, traveling, sleeping, cooking, eating, reading, dancing, swimming, stargazing, beekeeping, playing musical instruments, watching tv, playing video games, dog training, shopping, fishing, photography.</p> <p><b>Hobby stuff:</b>            pencil, paper, bike, helmet, tent, fire, glue, stamps (etc), puzzle, passport, ticket, bed, bowl, mixer, spoon, knife, book, music, pool, swimming suit, telescope, hive, guitar, flute, piano, violin, television, game console, ball, bone, bags, money, fishing rod, boat, camera.</p>	<p><b>Phrases:</b>            Do you like cycling? Why?             What color is your bike?             What instrument do you play?             What do you need for stargazing?             What hobby needs a game console?</p> <p><b>Orders:</b>            Hello            Sit down            Stand up            Get a pillow            Make a circle            Where is the...            Good bye</p>	<p><b>Time's up:</b>            Students are split into teams and must explain vocab in 30 second segments. The first round is whole sentences, second round one word, and third round pantomime. The team with the most points or cards wins.</p> <p><b>Pictionary/Pantomime:</b>            Students draw or pantomime a vocabulary word while the other students try to guess what vocabulary they are indicating.</p> <p><b>Balancing birds:</b>            Students answer questions about the vocab and the winner get to get a figure off a balancing piece of wood. The team with the most points wins.</p> <p><b>Worksheet:</b>  <b>Hobby and Hobby stuff:</b>            Students draw a hobby and what they need for each hobby. For Example: I need a bed for sleeping.</p>