

Learn and Play- Course Content Review

School and Grade: Learn and Play 10-12
 Time of lesson: Wednesday, 3:30 – 4:15pm
 Teacher: Ryan Sandoval

Program Learn and Play:

Počet dětí navštěvujících kurzy Learn and Play je maximálně 8, což umožňuje lektorovi pracovat s dětmi na osobnější bázi a být schopen zhodnotit a věnovat se jejich konkrétním potřebám. Lekce se zaměřují na komunikaci a tvorbu sebedůvěry, ale v pozdějším věku zároveň i na schopnost čtení a psaní. Menší počet dětí ve skupince umožňuje učiteli vést děti k tomu, aby využívaly svých znalostí v nenucené a zábavné atmosféře. Lekce jsou složeny především z her, říkanek, písniček tak, aby si děti co nejvíce zapamatovaly slovní zásobu a osvojily si jednoduchá slovní spojení a věty.

Month – Year February– 2019

Vocabulary	Structures	Games and activities used
<p>History Egypt: Pharaoh, mummy, pyramid, god, hieroglyphics.</p> <p>Rome/Greece: Colosseum, gladiator, emperor, Arcopolic</p> <p>Middle Ages: Medieval, king, castle, knight, royalty (prince and princess), monastery, monks, war, army.</p> <p>Modern: Explorer, soldier, revolution, World War 1, World War 2, dictator, atomic bomb, plane, Velvet Revolution, Soviet Union, Leonardo Da Vinci, Berlin Wall, Russian Revolution, French Revolution.</p>	<p>Phrases: Who was the king of Egypt? Pharaoh</p> <p>How many gods did the Egyptians have? Many</p> <p>Where is the Colosseum? Colosseum is in Italy.</p> <p>Who fought in the Colosseum?</p> <p>Who lived in the castle? Royalty.</p> <p>When was World War 2?</p> <p>Where did they use the atomic bomb? Japan.</p> <p>Who was a dictator? Hitler</p> <p>What happened in Czech Republic?</p> <p>Who was an emperor? Who was a king?</p> <p>Orders: Hello Sit down Stand up Get a pillow Make a circle Where is the.... Good bye</p>	<p>Where "is" game. Students look at a group of cards and find the correct card. The person with the most cards wins.</p> <p>Balancing game: Students answer questions about the vocabulary. The winner picks a game piece, but must keep the board the pieces are on balanced. The team with the most points wins.</p> <p>Times up: Students answer questions form each in 3 rounds. The first they can speak full sentences, second round they can only use one word and third only pantomime. They have 30 seconds each round.</p> <p>Worksheet: Listening activity. Students listen to sounds from history and answer what they think the sound is and which vocabulary word it is.</p>