

Learn and Play- Course Content Review

School and Grade: Learn and Play 10-12
 Time of lesson: Wednesday, 3:30 – 4:15pm
 Teacher: Ryan Sandoval

Program Learn and Play:

Počet dětí navštěvujících kurzy Learn and Play je maximálně 8, což umožňuje lektorovi pracovat s dětmi na osobnější bázi a být schopen zhodnotit a věnovat se jejich konkrétním potřebám. Lekce se zaměřují na komunikaci a tvorbu sebedůvěry, ale v pozdějším věku zároveň i na schopnost čtení a psaní. Menší počet dětí ve skupince umožňuje učiteli vést děti k tomu, aby využívaly svých znalostí v nenucené a zábavné atmosféře. Lekce jsou složeny především z her, říkanek, písniček tak, aby si děti co nejvíce zapamatovaly slovní zásobu a osvojily si jednoduchá slovní spojení a věty.

Month – Year September – 2018

Vocabulary	Structures	Games and activities used
<p>Animals Farm: Sheep, cow, horse, dog, cat, goat, duck, pig, chicken, rabbit, donkey, bird, squirrel, mouse.</p> <p>Zoo: Monkey, gorilla, tiger, zebra, giraffe, lion, elephant, crocodile, snake, penguin, camel, panda, wolf, bear, parrot, lizard.</p> <p>Sea: Dolphin, fish, whale, octopus, starfish, jellyfish, seal, eel, turtle, polar bear, shark, crab, seahorse.</p>	<p>Phrases: Where do sharks live? Where do bears live? Does Olomouc have a crocodile? Do you have a cat? Do you have a dog? What animal is a mammal? What animal eats meat (is a carnivore)? What animal lives in the zoo? What animal lives on the farm?</p> <p>Orders: Hello Sit down Stand up Get a pillow Make a circle Where is the.... Good bye</p>	<p>Where "is" game. Students look at a group of cards and find the correct card. The person with the most cards wins.</p> <p>Pairs: Students answer what card the teacher is holding. The student who is fastest gets to pick two pair cards. The team or person with the most card pairs collected wins.</p> <p>Poker: Students use the cards from Pairs and used them as poker chips. They student or team who answer what is on a card first gets the chips. The team with the most chips wins.</p> <p>Worksheet: Draw an animal and write it's name. After that the student must it with it's habitat. Farm, zoo, or sea.</p>