

## Learn and Play- Course Content Review

School and Grade: Learn and Play 12-14

Time of lesson: Tuesday, 3:45 – 4:30pm

Teacher: Ryan Sandoval

### **Program Learn and Play:**

Počet dětí navštěvujících kurzy Learn and Play je maximálně 8, což umožňuje lektorovi pracovat s dětmi na osobnější bázi a být schopen zhodnotit a věnovat se jejich konkrétním potřebám. Lekce se zaměřují na komunikaci a tvorbu sebedůvěry, ale v pozdějším věku zároveň i na schopnost čtení a psaní. Menší počet dětí ve skupince umožňuje učiteli vést děti k tomu, aby využívaly svých znalostí v nenucené a zábavné atmosféře. Lekce jsou složeny především z her, říkanek, písniček tak, aby si děti co nejvíce zapamatovaly slovní zásobu a osvojily si jednoduchá slovní spojení a věty.

**Month – Year**  
**October – 2019**

| Vocabulary   | Structures  | Games and activities used  |
|--|---|--|
| <p><b>Superstition:</b><br/>Good luck (four leafed clover), bad luck (umbrella inside, bat cats, walking under ladders), charms (horse shoes, rabbit's foot), cryptozoology (monsters: Loch Ness Monster, Bigfoot, Yeti), UFOs/Aliens, vampires, ghosts, other dimensions, time travel, conspiracy theory, demons, exorcism, magic (voodoo), religion, numerology, astrology, witches.</p> <p><b>Game Day: Guess What?</b><br/>Students roll a dice and get either pantomime, sculpting, or drawing with their eyes closed. They must make the other person on their team understand a vocabulary word or word from the game cards. The team with the most cards wins.</p> | <p><b>Phrases:</b><br/>Do UFOs exist? Do aliens exist?</p> <p>What is bad luck in Czech Republic? What is good luck?</p> <p>Do you have any charms?</p> <p>What is your lucky number?</p> <p>Have you seen a ghost?</p> <p>Do you believe in time Travel?</p> <p><b>Orders:</b><br/>Hello<br/>Sit down<br/>Stand up<br/>Get a pillow<br/>Make a circle<br/>Where is the...<br/>Good bye</p> | <p><b>Time's up:</b><br/>Students are split into teams and round segments. The first round is whole sentences, second round one word, and third round pantomime. The team with the most points or cards wins.</p> <p><b>Molding:</b><br/>Students use a piece of clay to try and represent a vocabulary word. The first time to guess correctly gets point.</p> <p><b>"Where is" game:</b><br/>Students look at a group of cards and find the correct card by the lectors clues. The person with the most cards wins.</p> <p><b>Vocabulary Race:</b><br/>Students write a word in English that starts with the last letter of the previous word. The team with the most words after a specific time wins.</p> <p><b>Video Worksheet:</b><br/>Students answer questions from a video about superstitions from around the world.</p> |