

## Learn and Play- Course Content Review

School and Grade: Learn and Play 3-6  
 Time of lesson: Tuesday, 4:45 – 5:30pm  
 Teacher: Ryan Sandoval, assistant: Bc. Lukáš Petržela

### **Program Learn and Play:**

Počet dětí navštěvujících kurzy Learn and Play je maximálně 8, což umožňuje lektorovi pracovat s dětmi na osobnější bázi a být schopen zhodnotit a věnovat se jejich konkrétním potřebám. Lekce se zaměřují na komunikaci a tvorbu sebedůvěry, ale v pozdějším věku zároveň i na schopnost čtení a psaní. Menší počet dětí ve skupince umožňuje učiteli vést děti k tomu, aby využívaly svých znalostí v nenucené a zábavné atmosféře. Lekce jsou složeny především z her, říkanek, písniček tak, aby si děti co nejvíce zapamatovaly slovní zásobu a osvojily si jednoduchá slovní spojení a věty.

### **Month – Year April – 2019**

Vocabulary	Structures	Games and activities used
<p><b>Food groups:</b></p> <p><b>Fruits:</b> apple, banana, pear, cherries, plum, orange, grapes.</p> <p><b>Vegetables:</b> Cucumber, potato, tomato, peas, mushroom, pepper, carrot, broccoli.</p> <p><b>Meat:</b> Chicken, eggs, sausage, fish.</p> <p><b>Sweets:</b> Candy, marshmallow, lollipop, ice cream, chocolate, cake, cookies, donuts, sugar.</p> <p><b>Milk group (dairy):</b> milk, yogurt, cheese, butter.</p> <p><b>Drinks:</b> Juice, water, soda, milkshake, tea, coffee.</p>	<p><b>Phrases:</b> Do you like chocolate?  You don't like yoghurt. Ok.  Is a cucumber a fruit or vegetables?  What color can a pepper be?  What is your favorite sweet?</p> <p><b>Orders:</b> Hello Sit down Stand up Get a pillow Make a circle Where is the... Good bye</p>	<p><b>"Where is" game:</b> Students look at a group of cards and find the correct card. The person with the most cards wins.</p> <p><b>Erase game:</b> Students race to be first to erase a drawing that they or the teacher drew. The student who erases the correct picture first wins. The team or student with the most points wins.</p> <p><b>Obstacle course:</b> Students go through an obstacle course that is set up in the classroom (e.g. Going around tables and throwing rings). The first student to get to the picture after completing all the tasks gets a point.</p> <p><b>Worksheet:</b> Color and number foods on a table in the work book. Draw and color food and put it in the correct shape that matches the right food group. (e.g. Put the fruits in a circle, the meat in a square)</p>