

## Learn and Play- Course Content Review

School and Grade: Learn and Play 3-6  
 Time of lesson: Tuesday, 4:45 – 5:30pm  
 Teacher: Ryan Sandoval, assistant: Bc. Lukáš Petržela

### **Program Learn and Play:**

Počet dětí navštěvujících kurzy Learn and Play je maximálně 8, což umožňuje lektorovi pracovat s dětmi na osobnější bázi a být schopen zhodnotit a věnovat se jejich konkrétním potřebám. Lekce se zaměřují na komunikaci a tvorbu sebedůvěry, ale v pozdějším věku zároveň i na schopnost čtení a psaní. Menší počet dětí ve skupince umožňuje učiteli vést děti k tomu, aby využívaly svých znalostí v nenucené a zábavné atmosféře. Lekce jsou složeny především z her, říkanek, písniček tak, aby si děti co nejvíce zapamatovaly slovní zásobu a osvojily si jednoduchá slovní spojení a věty.

### **Month – Year November/December– 2019**

Vocabulary	Structures	Games and activities used
<p><b>Actions:</b>            running, walking, jumping, shopping, fishing, camping, throwing, kicking, playing, washing (the dishes), climbing, clapping, eating, drinking, dancing, watching tv, reading, drawing, writing, speaking, cycling.</p> <p><b>Christmas:</b>            Christmas Tree, present, bell, candles, Santa Claus, ornament, star, snowman, snowflake, reindeer, sleigh, stocking, wreath.</p>	<p><b>Phrases:</b>            Do you like playing?             What is your favorite food to eat?             Do you watch on TV?             What color is your bike for cycling?             Do you like Christmas?             Do you have a Christmas tree?             Do you have a star?             What color are your ornaments?             What present do you want?</p> <p><b>Orders:</b>            Hello            Sit down            Stand up            Get a pillow            Make a circle            Where is the...            Good bye</p>	<p><b>“Where is” game:</b>            Students look at a group of cards and find the correct card. The person with the most cards wins.</p> <p><b>Pictionary:</b>            Students draw a vocabulary word while the other students try to guess what vocabulary they are indicating.</p> <p><b>Action Race:</b>            The students make 2 groups and must race and pantomime a vocabulary word while obeying the orders of stop and go. The team who finishes gets the card.</p> <p><b>Association:</b>            The students answer questions or what vocabulary is on a card. Whoever is first gets to roll a dice and see how many puzzle pieces they can collect (up to 6). The team to complete the most puzzles is the winner.</p> <p><b>Worksheet:</b>            Actions worksheet            Christmas coloring worksheet</p>