

## Learn and Play- Course Content Review

School and Grade: Learn and Play 7-9

Time of lesson: Friday, 2:30-3:15pm

Teacher: Micah Reaves

### **Program Learn and Play:**

Počet dětí navštěvujících kurzy Learn and Play je maximálně 8, což umožňuje lektorovi pracovat s dětmi na osobnější bázi a být schopen zhodnotit a věnovat se jejich konkrétním potřebám. Lekce se zaměřují na komunikaci a tvorbu sebedůvěry, ale v pozdějším věku zároveň i na schopnost čtení a psaní. Menší počet dětí ve skupince umožňuje učiteli vést děti k tomu, aby využívaly svých znalostí v nenucené a zábavné atmosféře. Lekce jsou složeny především z her, říkanek, písniček tak, aby si děti co nejvíce zapamatovaly slovní zásobu a osvojily si jednoduchá slovní spojení a věty.

### **Month – Year January – 2019**

Vocabulary	Structures	Games and activities used
<p><b>Occupations and Workplaces:</b>            Firefighter-Fire station            Police officer-Police station            Hairstylist-Hair studio            Teacher-School            Cashier-Store            Doctor+Nurse-Hospital            Pilot-Airport            Mailman-Post office            Conductor+Train driver-Train station            Bus driver-bus station            Waitress-Restaurant            Soldier-Barracks</p> <p><b>Hobbies:</b>            Gardening, sleeping, playing instruments, drawing, cycling, swimming, taking pictures, camping, cooking, shopping.</p> <p><b>Actions:</b>            Running, jumping, playing, climbing, dancing, writing, clapping, counting, throwing, walking, talking, eating, sitting.</p> <p><b>Adjectives:</b>            Big-Small, Tall-Short, Clean-Dirty, High-Low, Long-Short, Wet-Dry, Slow-Fast, Full-Empty, Beautiful-Ugly, Old-New, Heavy-Light, On-Off.</p>	<p><b>Phrases:</b>            Who works at the school?...<i>teacher.</i></p> <p>Where does a firefighter work?...<i>fire station.</i></p> <p>Where does a waitress work?...<i>restaurant.</i></p> <p>What hobby do you need a pillow for?...<i>sleeping.</i></p> <p>What do you need for camping?...<i>tent, campfire,...</i></p> <p>What do you like cooking?...<i>cookies, cake,...</i></p> <p>What do you like to write?</p> <p>Do you like playing? What do you like to play?</p> <p>Is an elephant big or small? <i>No, big.</i></p> <p>Is the cup full or empty?...<i>full.</i></p> <p><b>Orders:</b>            Sit down in a circle.            Put away your pillows.            Stand up.            Pay attention.            Hold hands.</p>	<p><b>Battleship:</b>            I show each child in turn a card and if they say it correctly they get to shoot the cannon and try to sink the ships. The winner is the one who sinks the most ships.</p> <p><b>Shuffling card game:</b>            I assign each child a card that they must watch carefully. I then turn their cards upside down and shuffle them around while they keep track of where their card is. When I stop they must point to where their card is and tell me what it is.</p> <p><b>Jenga:</b>            I split the students into two teams and select one person from each team. I then show them a flash card, and the one who says it first does not have to play. The one who said it second has to take a block from the tower. The team who makes the tower fall over loses.</p> <p><b>Worksheets</b></p>