

Learn and Play- Course Content Review

School and Grade: Learn and Play 7-9

Time of lesson: Friday, 2:30-3:15pm

Teacher: Elyse Vymazal

Month – Year
May/June – 2019

Vocabulary	Structures	Games and activities used
<p>Countries and flags: China, America, Canada, Czech Republic, India, Great Britain, Germany, Japan, France, Egypt, Russia, Croatia, Australia</p> <p>REVISION</p> <p>International Food: Noodles, doughnut, hamburger, hotdog, maple syrup, gulas, curry rice, fish and chips, snitzel, sushi, croissant, pita bread, borsht, kalamari, kangaroo</p> <p>Movie genres and things: Romance, Comedy, Horror, Action, Drama, Sci-Fi, Fantasy, Cartoons, Gangster, Detective;</p> <p>Hair and makeup, film, film clap, camera, movie lights, monster, Actor/Actress.</p>	<p>Phrases: Which countries have you visited?</p> <p>What did you do there?</p> <p>What is your favorite food?</p> <p>Which country eats...(any food from international food list)?</p> <p>This food is eaten in Australia and is an animal that hops?</p> <p>What movie will make you laugh?</p> <p>Which type of movie is about love?</p> <p>What movie do you watch to be scared?</p> <p>What is your favorite movie?</p> <p>Who is your favorite cartoon character?</p> <p>Orders: Sit down in a circle. Put away your pillows. Stand up. Pay attention. Hold hands.</p>	<p>Battleship: The students are in two teams. I give one student from each team clues to the vocabulary word (I show the vocab card if they can't guess with clues), whichever team says the correct answer they get to shoot for their team for points.</p> <p>Run and Tap: I pick two students to run and tap the correct vocabulary card. The student that has tapped the correct card keeps the card. In the end the students count their cards out loud, the student with the most wins.</p> <p>Pass the bomb: I show each student a vocabulary card, the student has to say the correct word before they can pass the bomb on to the next student. The goal is not to have the bomb when the timer goes off.</p> <p>International food and Country Worksheet: As a group, I would say an International food, the students would draw the food and the corresponding countries flag. The students would write the name of the food and country as well. I also drew the food, the countries flag and the names.</p>