

Learn and Play- Course Content Review

School and Grade: Learn and Play 7-9
 Time of lesson: Monday, 3:30 – 4:15pm
 Teacher: Ryan Sandoval

Program Learn and Play:

Počet dětí navštěvujících kurzy Learn and Play je maximálně 8, což umožňuje lektorovi pracovat s dětmi na osobnější bázi a být schopen zhodnotit a věnovat se jejich konkrétním potřebám. Lekce se zaměřují na komunikaci a tvorbu sebedůvěry, ale v pozdějším věku zároveň i na schopnost čtení a psaní. Menší počet dětí ve skupince umožňuje učitelům vést děti k tomu, aby využívaly svých znalostí v nenucené a zábavné atmosféře. Lekce jsou složeny především z her, říkanek, písniček tak, aby si děti co nejvíce zapamatovaly slovní zásobu a osvojily si jednoduchá slovní spojení a věty.

Month – Year February - 2019

Vocabulary	Structures	Games and activities used
<p>Jobs: Policeman, fireman, doctor, nurse, engineer, conductor, office worker, singer, dancer, hairdresser, teacher, student, soldier, cashier, pilot, scientist, sportsman, astronaut, bus driver, postman, trainer, lifeguard, waitress</p> <p>Job Places (Continuing): Police station, fire station, hospital, train station, stage, salon, school, base, store, airport, lab, stadium, bus station, post office, gym, pool, restaurant.</p>	<p>Phrases: Is your mom/dad a police man? Do you want to be a singer? What does a teacher need for their job? Where does a cashier work? Who works at a salon? Is there a post office in Olomouc? Where is an airport?</p> <p>Orders: Hello Sit down Stand up Get a pillow Make a circle Where is the... Good bye</p>	<p>“Where “is” game. Students look at a group of cards and find the correct card. The person with the most cards wins.</p> <p>Bed Bugs: Students answer a question about the vocabulary. The student who wins gets a chance to pick toy bugs from a bed while it shakes for 5 seconds. The team or student with the most bugs wins.</p> <p>Balancing game: Students answer questions about the vocabulary. The winner picks a game piece, but must keep the board the pieces are on balanced. The team with the most points wins.</p> <p>Bowling: Students listen to clues and throw a ball at pins with vocabulary. The student to answer correct and hit the pin wins.</p> <p>Worksheet: Jobs/Things: Students draw a job that was studied and what they need for their job. E.g. A policeman needs a gun.</p>