

Learn and Play- Course Content Review

School and Grade: Learn and Play 7-9
 Time of lesson: Monday, 3:45 – 4:30pm
 Teacher: Ryan Sandoval

Program Learn and Play:

Počet dětí navštěvujících kurzy Learn and Play je maximálně 8, což umožňuje lektorovi pracovat s dětmi na osobnější bázi a být schopen zhodnotit a věnovat se jejich konkrétním potřebám. Lekce se zaměřují na komunikaci a tvorbu sebedůvěry, ale v pozdějším věku zároveň i na schopnost čtení a psaní. Menší počet dětí ve skupince umožňuje učiteli vést děti k tomu, aby využívaly svých znalostí v nenucené a zábavné atmosféře. Lekce jsou složeny především z her, říkanek, písniček tak, aby si děti co nejvíce zapamatovaly slovní zásobu a osvojily si jednoduchá slovní spojení a věty.

Month – Year February- 2018

Vocabulary	Structures	Games and activities used
<p>Countries: China, Japan, Czech Republic, Germany, Egypt, Croatia, Spain, India, Australia, Great Britain, Poland, USA, Mexico, Brazil, Canada, Italy, France, Greece, Russia.</p> <p>International Food: Sushi, noodles, dumplings, goulash, schitzel, sauerkraut, calamari, pizza, pasta, curry, gyros, taco, croissant, fish and chips, hot dog, hamburger, donut.</p>	<p>Phrases: Have you ever been to China? Where is China? (on a map) What animals are special in China? Do you want to go to Japan? What is special in Egypt? What food comes from India? Do you like donuts?</p> <p>orders: Hello/goodby, everyone. Sit down. Stand up. Come here please. Take a pillow – make a circle. Draw x write x color. Fast and nice.</p>	<p>Flashcard race: Use the clues given by the lector to get to the flashcard the fastest.</p> <p>BBQ Party: Whoever gets the vocabulary answer right gets to put on or take off a piece of food onto a toy grill, which can pop off. Whoever gets the most cards and food figures wins the game.</p> <p>Obstacle course: Students go through an obstacle course of running, jumping and throwing rings. Once they achieve this. They can write or draw the vocab word. The first to finish gets a point.</p> <p>Map race: Students race to find where a country is on the map. The first students to find the country gets a point.</p> <p>Worksheets: International food: Students draw and write what country (flag) and what food is from there.</p>