

## Learn and Play- Course Content Review

School and Grade: Learn and Play 7-9  
 Time of lesson: Wednesday, 4:30 – 5:15pm  
 Teacher: Ryan Sandoval

### **Program Learn and Play:**

Počet dětí navštěvujících kurzy Learn and Play je maximálně 8, což umožňuje lektorovi pracovat s dětmi na osobnější bázi a být schopen zhodnotit a věnovat se jejich konkrétním potřebám. Lekce se zaměřují na komunikaci a tvorbu sebedůvěry, ale v pozdějším věku zároveň i na schopnost čtení a psaní. Menší počet dětí ve skupince umožňuje učiteli vést děti k tomu, aby využívaly svých znalostí v nenucené a zábavné atmosféře. Lekce jsou složeny především z her, říkanek, písniček tak, aby si děti co nejvíce zapamatovaly slovní zásobu a osvojily si jednoduchá slovní spojení a věty.

### **Month – Year February – 2019**

Vocabulary	Structures	Games and activities used
<p><b>Jobs:</b>            Policeman, fireman, doctor, nurse, engineer, conductor, office worker, singer, dancer, hairdresser, teacher, student, soldier, cashier, pilot, scientist, sportsman, astronaut, bus driver, postman, trainer, lifeguard, waitress</p> <p><b>Job Places (Continuing):</b>            Police station, fire station, hospital, train station, stage, salon, school, base, store, airport, lab, stadium, bus station, post office, gym, pool, restaurant.</p>	<p><b>Phrases:</b>            Is your mom/dad a police man?            Do you want to be a singer?            What does a teacher need for their job? Board, pen, pencil....            Where does a cashier work? Shop, supermarket...            Who works at a salon?            Is there a post office in Olomouc?            Where is an airport?</p> <p><b>Orders:</b>            Hello            Sit down            Stand up            Get a pillow            Make a circle            Where is the...            Good bye</p>	<p><b>"Where "is" game.</b>            Students look at a group of cards and find the correct card. The person with the most cards wins.</p> <p><b>Bed Bugs:</b>            Students answer a question about the vocabulary. The student who wins gets a chance to pick toy bugs from a bed while it shakes for 5 seconds. The team or student with the most bugs wins.</p> <p><b>Balancing game:</b>            Students answer questions about the vocabulary. The winner picks a game piece, but must keep the board the pieces are on balanced. The team with the most points wins.</p> <p><b>Bowling:</b>            Students listen to clues and throw a ball at pins with vocabulary. The student to answer correct and hit the pin wins.</p> <p><b>Worksheet:</b>  <b>Jobs/Things:</b>            Students draw a job that was studied and what they need for their job. E.g. A policeman needs a gun.</p>