

Learn and Play- Course Content Review

School and Grade: Learn and Play 7-9
Time of lesson: Wednesday, 4:30 – 5:15pm
Teacher: Ryan Sandoval

Program Learn and Play:

Počet dětí navštěvujících kurzy Learn and Play je maximálně 8, což umožňuje lektorovi pracovat s dětmi na osobnější bázi a být schopen zhodnotit a věnovat se jejich konkrétním potřebám. Lekce se zaměřují na komunikaci a tvorbu sebedůvěry, ale v pozdějším věku zároveň i na schopnost čtení a psaní. Menší počet dětí ve skupince umožňuje učiteli vést děti k tomu, aby využívaly svých znalostí v nenucené a zábavné atmosféře. Lekce jsou složeny především z her, říkanek, písniček tak, aby si děti co nejvíce zapamatovaly slovní zásobu a osvojily si jednoduchá slovní spojení a věty.

Month – Year
May– 2020

| Vocabulary | Structures | Games and activities used |
|--|--|--|
| Clothes Revision Transportation: car, truck, ambulance, firetruck, motorbike, bike, sports car, blimp, plane, boat/ship, submarine, scooter, skateboard, jet, tank, train, tram, metro, rocket, hot air balloon. | Phrases: Do you have gloves at home? What color is your favorite t-shirt? Does Olomouc have a blimp? Have you ever been on a plane before? Where did you go? Where is there a metro? Where can you see a tank? Orders: Hello Sit down Stand up Get a pillow Make a circle Where is the... Good bye | “What is it” game: Students look at a group of cards and find the correct card. The person with the most cards wins. Battle Boats: Students answer questions about a vocabulary word. The first one to answer will get to shoot at the other teams boats. Spin the Wheel Memory: Students answer questions about the vocabulary. The winner gets to spin a number wheel. The higher the number the more they get chances to find pairs. The person/team with the most pairs wins. Poker: Students use their memory cards to bet on their answers. The fast student wins the cards. The one with most cards wins. Transportation sounds: Students listen to different sounds of transportation and guess what vocabulary word they are. |