

## **Learn and Play- Course Content Review**

School and Grade: Learn and Play 7-9 Time of lesson: Wednesday, 4:30 - 5:15pm

Teacher: Ryan Sandoval

## **Program Learn and Play:**

Počet dětí navštěvujících kurzy Learn and Play je maximálně 8, což umožňuje lektorovi pracovat s dětmi na osobnější bázi a být schopen zhodnotit a věnovat se jejich konkrétním potřebám. Lekce se zaměřují na komunikaci a tvorbu sebedůvěry, ale v pozdějším věku zároveň i na schopnost čtení a psaní. Menší počet dětí ve skupince umožňuje učiteli vést děti k tomu, aby využívaly svých znalostí v nenucené a zábavné atmosféře. Lekce jsou složeny především z her, říkanek, písniček tak, aby si děti co nejvíce zapamatovaly slovní zásobu a osvojily si jednoduchá slovní spojení a věty.

## Month - Year September - 2019

Vocabulary	Structures	Games and activities used
Hobbies: Swimming, running, cooking, camping, collecting, drawing, writing, playing video games, playing sports, playing board games, eating, fishing, rowing, dancing, playing instruments, reading, cycling, sleeping, traveling.	Phrases: Do you play sports? Yes, football.  Do you like drawing? Do you like cooking?  What can you cook? Cake, lunch, soup  What color is your bike?	"Where is" game: Students look at a group of cards and find the correct card. The person with the most cards wins.  Pictionary/Pantomime: Students draw or pantomime a vocabulary word while the other students try to guess what vocabulary they are indicating.  Memory:
Hobby stuff: Swimming suit, shoes, bowl, spoon, tent, fire, glue, cards, toys, pencil, paper, pen, computer, console, ball, food, shovel. Fruit, music, guitar (instrument), book, bike, bed, passport, ticket, plane, car.	What do you need for swimming? -water (-:  Orders: Hello Sit down Stand up Get a pillow Make a circle Where is the Good bye	If the student can answer a question or answer what is on a flashcard. They look for pairs of chips. The team or person with the most chips wins.  Worksheets: Draw hobbies and the things you need for them.