

English Time - Course Content Review

School and Grade: ZS Bystrovany
 Time of lesson: Wednesday, 1:15 – 2:00pm
 Teacher: Micah Reaves

Program English Time:

Děti jsou do lekce angličtiny vtahovány hrami, soutěžemi ve dvojicích, v týmech i samostatnou prací. Postupně se seznamují i s psaným jazykem. K seznamování dochází postupně a nenásilně v několika krocích. Tato metoda je tak vhodná i pro výuku angličtiny pro dyslektiky a dysgrafiky. Lektor v lekcích vytváří přátelskou atmosféru, vede děti k vzájemné spolupráci a motivuje je k vlastnímu vyjádření.

Hodiny jsou především založeny na mluvení a jako takové nejsou podporovány psanými texty. Na základní škole může učitel nicméně čas od času přinést materiály používané v programech Learn and Play. Tento report také naleznete na našich webových stránkách v sekci reporty.

Month - Year January - 2018

Vocabulary	Structures	Games and activities used
<p>Occupations and Workplaces: Singer/dancer—Stage Bus driver—Bus station Postman—Post office Nurse/Doctor—Hospital Scientist—Lab Soldier—Barracks Sportsman—Stadium Policeman—Police station Fireman—Fire station Teacher—School Pilot—Airport Waiter—Restraunt Hair dresser—Hair studio</p> <p>Actions: Shopping, running, jumping, walking, cooking, skateboarding, eating, swimming, clapping, skating, kicking, drinking, singing, fishing, reading, throwing, showering, drawing, washing the dishes, riding, writing, camping, sleeping, speaking,</p>	<p>Where is the singer?...the soldier?</p> <p>Where does the scientist work?...the policeman work?</p> <p>What job do you want to do?</p> <p>What does a fireman do?...a nurse?...a pilot?</p> <p>What are you doing when you are making cookies? -cooking</p> <p>When you are in the sea? -swimming</p> <p>When you are at the mall? -shopping</p> <p>What things do you like to shop for?</p> <p>What things do you like to eat/drink?</p> <p>What things do you do when you are playing basketball? Running, jumping, throwing</p>	<p>Timer boom: Lecturer sets a timer and passes it around to each kid and they have to say an occupation and where the person works and pass the timer to the next person. They keep passing it around until the timer rings and the kid who has it in his hand when it rings loses points.</p> <p>Balloon explosion: The kids divide into two teams and one kid from each team tries to guess the flash card first. The one who guesses the card first gets to push a stick through a frame into a balloon. The team that makes the balloon explode wins.</p> <p>Building tower game: One kid from each team has to build a tower with janga blocks. The lecturer first shows a flash card to the two kids (one from each team), the one who guesses it right gets one point. Then the one with the highest tower at the end of one minute gets two points. At the end we add up the total points and see which team wins.</p> <p>Charades: The kids divide into two teams and one kid from each team stands up and I show them an action card. Both of them have to then act it out. The team that guesses the action first gets a point. The team with the most points win</p>