

## English Time - Course Content Review

School and Grade: ZS Demlova1 (2<sup>nd</sup> - 4<sup>th</sup> grades)

Time of lesson: Wednesday, 2:00 – 2:45pm

Teacher: Ryan Sandoval

### **Program English Time:**

Děti jsou do lekce angličtiny vtahovány hrami, soutěžemi ve dvojicích, v týmech i samostatnou prací. Postupně se seznamují i s psaným jazykem. K seznamování dochází postupně a nenásilně v několika krocích. Tato metoda je tak vhodná i pro výuku angličtiny pro dyslektiky a dysgrafiky. Lektor v lekcích vytváří přátelskou atmosféru, vede děti k vzájemné spolupráci a motivuje je k vlastnímu vyjádření.

Hodiny jsou především založeny na mluvení a jako takové nejsou podporovány psanými texty. Na základní škole může učitel nicméně čas od času přinést materiály používané v programech Learn and Play. Tento report také naleznete na našich webových stránkách v sekci reporty.

### **Month - Year November/December– 2018**

Vocabulary	Structures	Games and activities used
<p><b>Insects:</b> Bee, ladybug, scorpion, spider, butterfly, dragonfly, fly, firefly, ant, grasshopper, caterpillar, tick, snail, stickbug, mosquito, moth, wasp, hornet, mantis, beetle.</p> <p><b>Buildings:</b> House, blockhouse, pyramid, church, castle, tower, stadium, hospital, museum, treehouse, igloo, teepee, temple, sky scraper, factory, farm, police station, bus station, mall, store, restaurant, office, school,</p> <p><b>Toys:</b> Teddy bear, car, yo-yo, Frisbee, scooter, bike, robot, doll, ball, puzzle, pins, stickers, balloons, plane, train, blocks, guitar, telephone, drum, trumpet.</p> <p><b>Christmas:</b> Christmas tree, ornaments, star, bells, candy cane, reindeer, sleigh, Santa Claus, gingerbread, present, wreath, snowman, snowflake, candle, mistletoe, bow.</p>	<p><b>Phrases:</b> How many legs does an any have?  What color is a bee?  Is a tick big or small?  How many antennas does an a snail have?  Is there a stadium in Olomouc? How many?  Where can you find sky scrapers?  How many factories are in Olomouc?  Do you have a bike at home? What color is it?  How many teddy bears do you have?</p> <p><b>Orders:</b> Hello Sit down Stand up Make a circle Where is the... Good bye Get your things</p>	<p><b>“Where “is” game.</b> Students look at a group of cards and find the correct card. The person with the most cards wins.</p> <p><b>Battle boats:</b> Students answer what is on a specific flashcard. If they are faster they get to shoot a ball at one of right boats. The team who shoots every boat of the other team wins.</p> <p><b>Grill Party:</b> Student who answers a question or names what is on a specific card gets chance to pick a card with a “grill food” on it. The team to collect all the cards and food figures wins the games.</p> <p><b>Worksheet:</b> <b>Draw an insect.</b> Children draw and color an insect that is described by the teacher.</p> <p><b>Map and Building Worksheet:</b> Draw a building on a map where you can find a specific type of building.</p>