

## English Time - Course Content Review

School and Grade: ZS Demlova2 (2<sup>nd</sup>- 4<sup>th</sup> grades)

Time of lesson: Wednesday, 2:00 – 2:45pm

Teacher: Ryan Sandoval

### **Program English Time:**

Děti jsou do lekce angličtiny vtahovány hrami, soutěžemi ve dvojicích, v týmech i samostatnou prací. Postupně se seznamují i s psaným jazykem. K seznamování dochází postupně a nenásilně v několika krocích. Tato metoda je tak vhodná i pro výuku angličtiny pro dyslektiky a dysgrafiky. Lektor v lekcích vytváří přátelskou atmosféru, vede děti k vzájemné spolupráci a motivuje je k vlastnímu vyjádření.

Hodiny jsou především založeny na mluvení a jako takové nejsou podporovány psanými texty. Na základní škole může učitel nicméně čas od času přinést materiály používané v programech Learn and Play. Tento report také naleznete na našich webových stránkách v sekci reporty.

### **Month - Year November/December – 2019**

Vocabulary	Structures	Games and activities used
<p><b>Adjectives:</b> Big/Small, Long/short, empty/full, dark/light, tall/short, beautiful/ugly, heavy/light, far/near, high/low, old/new, fun/boring, easy/hard, dirty/clean, weak/strong.</p> <p><b>Emotions:</b> happy, sad, angry, hungry, thirsty, cold, hot.</p> <p><b>Game Day: Guess What?</b> Students roll a dice and get either pantomime, sculpting, or drawing with their eyes closed. They must make the other person on their team understand a vocabulary word or word from the game cards. The team with the most cards wins.</p> <p><b>Christmas:</b> Christmas Tree, present, bell, candles, Santa Claus, ornament, star, snowman, snowflake, reindeer, sleigh, stocking, wreath, mistletoe, holly.</p>	<p><b>Phrases:</b> Is an elephant big or small?  What is boring? What is fun?  Is night dark?  Are you tall?  A pig can be what? Dirty/clean  Are you happy right?  When are you angry?  Do you like Christmas?  Do you have a Christmas tree?</p> <p><b>Orders:</b> Hello Sit down Stand up Get a pillow Make a circle Where is the... Good bye</p>	<p><b>"Where is" game:</b> Students look at a group of cards and find the correct card. The person with the most cards wins.</p> <p><b>Association:</b> The students answer questions or what vocabulary is on a card. Whoever is first gets to roll a dice and see how many puzzle pieces they can collect (up to 6). The team to complete the most puzzles is the winner.</p> <p><b>Activity:</b> Students roll a dice that has a different activity (molding, drawing, pantomime). They have one minute to have their teammate guess what vocabulary word they are indicating. The time to reach 20 cards wins the game.</p> <p><b>Worksheet:</b> Adjective worksheets: An elephant is big, etc Christmas worksheet</p>