

Learn and Play- Course Content Review

English Club – morning intensive course for preschoolers

Time of lesson: Friday, 8:30am – 12:30m

Teacher: Ryan Sandoval, assistant: Bc. Lukáš Petržela

Month – Year September/October - 2017

Vocabulary	Structures	Games and activities used
<p>Animals/Habitats:</p> <p>Zoo: Lion, hippo, elephant, cheetah, zebra, giraffe. Monkey, snake, parrot, tiger, gorilla, crocodile.</p> <p>Farm: Goat, sheep, cow, chicken, horse, dog, cat, donkey, duck, pig, bird, mouse.</p> <p>Ocean: Fish, starfish, octopus, jellyfish, penguin, crab, seahorse, turtle, shark.</p> <p>Insects: Ant, bee, fly, butterfly, dragonfly, snail, grasshopper, tick, mosquito, ladybug, caterpillar, scorpion, spider.</p>	<p>Phrases: Where does a zebra live? What color is a bear? What sound does a goat make? Does the lion come from the jungle or the farm? How many legs does a spider have?</p> <p>Orders: Hello/Byebye, Everyone. Sit down. Stand up. Come here please. Wash your hands. Go for toilet. Make a circle. Sit down in a circle. Clean up. Take a pillow. Enjoy your meal.</p>	<p>Flashcard race: Use the clues given by the lector to get to the flashcard the fastest.</p> <p>Draw race: Draw a picture of one of the topic words. The picture must be drawn nicely and quickly. Then the erasing game (erase correct word fastest as much you can).</p> <p>Duck, duck, goose: The students sit in a circle. One student stands up and has to find the person with the indicted picture. The student sitting down has to catch the other student.</p> <p>Boom Boom Balloon: Students say which picture they are looking at and the loser must push in sticks until a balloon pops. The team that pops the balloon loses 2 points.</p> <p>Musical Chairs: Students go around in a circle while music plays. When the music stops they are given in a word and must touch the flashcard that was indicated.</p> <p>Arts and crafts: Paper animals models, Spider + web, worksheets, Caterpillar (egg suite),</p>