

English Time - Course Content Review

School and Grade: ZS Heyrovskeho3
 Time of lesson: Wednesday, 1:15 – 2:00pm
 Teacher: Mgr. Elvis Tangwa/Rachel Saba

Program English Time:

Děti jsou do lekce angličtiny vtahovány hrami, soutěžemi ve dvojicích, v týmech i samostatnou prací. Postupně se seznamují i s psaným jazykem. K seznamování dochází postupně a nenásilně v několika krocích. Tato metoda je tak vhodná i pro výuku angličtiny pro dyslektiky a dysgrafiky. Lektor v lekcích vytváří přátelskou atmosféru, vede děti k vzájemné spolupráci a motivuje je k vlastnímu vyjádření. Hodiny jsou především založeny na mluvení a jako takové nejsou podporovány psanými texty. Na základní škole může učitel nicméně čas od času přinést materiály používané v programech Learn and Play. Tento report také naleznete na našich webových stránkách v sekci reporty.

Month - Year November+December – 2019

Vocabulary	Structures	Games and activities used
<p>Transportations: Car, bus, train, tram, bike, scooter, skateboard, boat/ship, plane, helicopter, motorbike, submarine, rocket</p> <p>Clothes: T-shirt, trousers, hat, cap, shoes, boots, sweatshirt, jacket, socks, dress, belt, tights, gloves, scarf, skirt, shorts, shirt, jeans, watch, bag</p> <p>Weather: Sunny, rainy, windy, snowy, foggy, cloudy, hot, cold, thermometer</p> <p>Christmas: Christmas tree, present, star, Santa Claus, reindeer, sleigh, ornament, mistletoe, holly, snowman, snowflake, bell, bow, wreath, candle, stocking</p>	<p>Instruction Hello everyone What's your name? My name is... How are you? I'm fine, thanks. Sit down/Stand up Sit in a circle Make two teams (paper, scissors, rock) Good bye</p> <p>Basic phrases: It has two wheels and a motor. What is it? It goes on water/road/trails/in the air. What colour is your bike? Who drives in your family?</p> <p>What do you wear in winter/summer? What clothes is for girls/boys?</p> <p>What do you wish for Christmas? When is Christmas? Where do you put presents? What's the reindeer's name?</p>	<p>Describe and guess: One student tries to mime and describe by words a given flashcard, the others guess what it is.</p> <p>Draw and guess: Students are in two teams and take turns in drawing a Christmas flashcard on a board. The team to guess it correctly first gets a point.</p> <p>What's missing: Flashcards are spread in front of students. They close their eyes and teacher takes one flashcard away. Students guess what is missing. Who says it right, gets the flashcard.</p> <p>Jenga quake: Students are in two teams and they take turns in answering. Teacher shows them a flashcard. The first one to answer is the winner. The other one has to take one part and put it on the top but the tower must not fall.</p>