

English Time - Course Content Review

School and Grade: MS Hodolanska/Reznickova

Time of lesson: Thursday, 3:00-4:00pm

Teacher: Micah Reaves

Program English Time:

Děti jsou do lekce angličtiny vtahovány hrami, soutěžemi ve dvojicích, v týmech i samostatnou prací. Postupně se seznamují i s psaným jazykem. K seznamování dochází postupně a nenásilně v několika krocích. Tato metoda je tak vhodná i pro výuku angličtiny pro dyslektiky a dysgrafiky. Lektor v lekcích vytváří přátelskou atmosféru, vede děti k vzájemné spolupráci a motivuje je k vlastnímu vyjádření.

Hodiny jsou především založeny na mluvení a jako takové nejsou podporovány psanými texty. Na základní škole může učitel nicméně čas od času přinést materiály používané v programech Learn and Play. Tento report také naleznete na našich webových stránkách v sekci reporty.

Month - Year November/December – 2018

Vocabulary	Structures	Games and activities used
<p>Clothing: T-shirt, dress, pants, shoes, socks, hat, cap, gloves, jacket, scarf, watch, umbrella, pajamas, swimming suit, glasses, shirt, tights.</p> <p>Food: Hot dog, cheese, bread, eggs, pepper, banana, cookies, orange, mushroom, plum, cucumber, cake, cherries, ice cream.</p> <p>Medieval history: King, queen, prince, princess, knight, sword, bow, Castle, shield, Dragon, fairy, arrow, tower, wizard, Witch, goblin, mermaid.</p> <p>Body parts: Leg, arm, body, eye, ear, face, toes, nose, feet, hands.</p>	<p>Phrases: What do you wear inside your shoes?...socks. What is this?...cheese. Which card is the cookies?...yes that one! This is king, queen... This is castle... Who wants to be queen/king... What color is the king? What color is the dragon? What is the job of a knight, king Describe how a queen/ king looks like. How many eyes do we have?...2. Where is your nose?...on your face.</p> <p>Orders: Sit down in a circle. Hold hands. Pay attention. Be quite.</p>	<p>Pairs (memory game): I choose two children and show them a card. The first one who says what the card is gets to turn over two circles and see if they match. If they do, then they get to go again. The winner is the one who has the most matches.</p> <p>Running game: I choose two children and then I say one of the cards we studied and then they must run to that card and be the first to pick it up.</p> <p>Musical chairs: There is a circle of chairs with cards on them. I play some music and they must run around the chairs, but when the music stops they must sit down on one of the chairs. There is always one chair less than there are players. Those who sat down must say what the card is that was on their chair. Then I remove a chair and the cycle continues until there is one winner.</p>