

English Time - Course Content Review

School and Grade: MS Hodolanska/Reznickova
 Time of lesson: Wednesday, 3:00 – 4:00pm
 Teacher: Ivan Y. Youmbissi, assistant: Michael Reaves

Program English Time:

Děti jsou do lekce angličtiny vtahovány hrami, soutěžemi ve dvojicích, v týmech i samostatnou prací. Postupně se seznamují i s psaným jazykem. K seznamování dochází postupně a nenásilně v několika krocích. Tato metoda je tak vhodná i pro výuku angličtiny pro dyslektiky a dysgrafiky. Lektor v lekcích vytváří přátelskou atmosféru, vede děti k vzájemné spolupráci a motivuje je k vlastnímu vyjádření.

Hodiny jsou především založeny na mluvení a jako takové nejsou podporovány psanými texty. Na základní škole může učitel nicméně čas od času přinést materiály používané v programech Learn and Play. Tento report také naleznete na našich webových stránkách v sekci reporty.

Month - Year January - 2018

Vocabulary	Structures	Games and activities used
<p>Toys: Car, robot, drum, plane, teddy, trumpet, doll, frisbee, kite, ball, boat.</p> <p>Farm animals: Dog, cat, cow, horse, sheep, horse, duck, chicken, duck, rabbit, goat.</p> <p>Zoo animals: Lion, tiger, elephant, wolf, bear, giraffe, crocodile, hippo, zebra, monkey, turtle.</p> <p>Oceanic animals: Fish, crab, octopus, whale shark, polar bear, penguin, dolphin seal, star fish, sea horse, jellyfish.</p> <p>Shapes: Square, circle, oval, triangle, rectangle, heart, star, diamond.</p> <p>Body parts: Head, eyes, nose, mouth, hands, face, feet, ears, body, legs, toes, shoulders.</p>	<p>Phrases: This is car, robot,... Choose car, robot,...</p> <p>What color is the car, robot.....? This is blue</p> <p>This is Dog, cat, cow,... This is lion, tiger.....</p> <p>Who has a dog, cat... What is his color?</p> <p>Where is square?</p> <p>Orders: Sit down- Stand up Make a circle clap your hands close your eyes open your eyes Say thank you Clean up Hold hands</p>	<p>Hiding cards game: Lecturer says to the kids to close their eyes and hides the flash cards around the classroom. Then he says the kids to open their eyes and look for the flash cards.</p> <p>Dancing Chairs: Lecturer places flash cards on chairs, kids walk around while dancing and when the song stop they all sit down and tell the name of the flash card on the chair.</p> <p>Guess where the flash card is : The kid watch attentively the lecturer mix the card, then they have to guess where each card is</p> <p>Building tower game: One kid from each team has to build a tower with janga blocks. The lecturer first shows a flash card to the two kids (one from each team), the one who guesses it right gets one point. Then the one with the highest tower at the end of one minute gets two points. At the end we add up the total points and see which team wins</p>