

English Time - Course Content Review

School and Grade: Travník2

Time of lesson: Tuesday, 13:30-14:15

Teacher: Ryan Sandoval, assistant: Bc. Lukáš Petržela

Program English Time:

Děti jsou rozděleny do skupin podle věku, princip výuky je však pro všechny věkové skupiny stejný. Děti jsou do lekce angličtiny vtahovány hrami, soutěžemi ve dvojicích, v týmech i samostatnou prací. Postupně se seznamují i s psaným jazykem. K seznamování dochází postupně a nenásilně v několika krocích. Tato metoda je tak vhodná i pro výuku angličtiny pro dyslektiky a dysgrafiky. Lektor v lekcích vytváří přátelskou atmosféru, vede děti k vzájemné spolupráci a motivuje je k vlastnímu vyjádření.

Hodiny jsou především založeny na mluvení a jako takové nejsou podporovány psanými texty. Na základní škole může učitel nicméně čas od času přinést materiály používané v programech Learn and Play. Tento report také naleznete na našich webových stránkách v sekci reporty.

Month - Year November/December – 2016

Vocabulary	Structures	Games and activities used
<p>Insects: Beetle, mantis, caterpillar, snail, ladybug, grasshopper, dragonfly, spider, scorpion, firefly, bee, worm, wasp, ant, fly, butterfly, stickbug, mosquito.</p> <p>Inventions: Present technology: Smartphone, notebook, computer, remote, car, rocket, clock, watch, satellite, tablet, video camera, game console, controller, joystick, battery, plane, light bulb, lamp, flashlight, polaroid,</p> <p>Future Tech: Clones, robots, virtual reality, jet pack, microchips, time machine, drone, AI (artificial intelligence), nanotechnology, teleportation, hologram.</p> <p>December – Christmas: Santa, reindeer, candle, christmas tree, snowflake, gift (present), snowman, ribbon.</p>	<p>Phrases: What color is a bee? What color is a caterpillar? How many legs does a fly have? Does a snail have wings? What technologies exist? Is it possible to travel in time? This a jet-pack from the present of the future? <i>Jet-pack is present technology but will be in future.</i> What do you want for present? <i>Toy, smartphone...</i> Jezisek or Santa Claus???</p> <p>ORDERS: Hello X Goodbye. Sit down in a circle. Stand up. How many flashcards do you have? Play paper, scissor, rock. Pick somebody for your team. Make two lines. Game on teams. Please X Thank you. Homework – H</p>	<p>Slow reveal: do the words one by one. Asking for and answering.</p> <p>Draw race: Draw a picture of one of the topic words. The picture must be drawn nicely and quickly. Then the erasing game (erase correct word fastest as much you can.</p> <p>Chinese Whisper: Children make 2 teams and whisper the vocabulary given by the lector. Whichever team is faster wins the round.</p> <p>Pantomime/Drawing: The student picks left or right hand of the lector and are do to either pantomime of drawing while two teams try to guess what they are drawing or acting out.</p> <p>Turn around game: Students turn around and show other students a vocab word on their backs. The larger group of students give spoken clues and the others must guess which word is on their back.</p> <p>Worksheet: technology, Christmas</p>