

English Time - Course Content Review

School and Grade: ZS Zeyerova1
 Time of lesson: Wednesday, 2:15 – 3:00pm
 Teacher: Micah Reaves

**Month - Year
 March – 2019**

Vocabulary	Structures	Games and activities used
<p>Warfare: Knife, pistol, assault rifle, weapons, target, shell, crouching, tank, submarine, destroyer, battleship, aircraft carrier, sinking, drone, helicopter, fighter plane, fighter jet, bomber, stealth plane, uniform, home base, bunker, cyber warfare, general, terrorist, guerrillas.</p> <p>Superstitions: Opening umbrella in the house superstition, ghosts, demons, fortune tellers, religions, conspiracy theories (twin towers, all seeing eye, man on the moon), Putin mystery, mystical creatures (Lock Ness Monster and Big Foot), Leprechaun, fairy, four leaf clover, good luck charms, UFO(or Unidentified Flying Object), Zodiac signs, voodoo, parallel universe, lucky and unlucky numbers(lucky numbers 3,7, ... unlucky numbers 8,13,...)</p>	<p>Phrases: What gun can you hold with one hand?...<i>pistol</i>.</p> <p>What boat can carry airplanes?...<i>aircraft carrier</i>. What do you call the clothes that soldiers wear?...<i>uniform</i>.</p> <p>What is very sharp and used for cutting?...<i>knife</i>.</p> <p>What valuable thing does a leprechaun carry?...<i>pot of gold</i>.</p> <p>What good luck charm is made of metal and is U shaped?...<i>horseshoe</i>.</p> <p>What is another name for a UFO?...<i>flying saucer</i>.</p> <p>What is commonly used in voodoo?...<i>voodoo dolls</i>.</p> <p>Do you believe in conspiracy theories?...<i>yes,no</i>.</p>	<p>Typhoon: There is a number and letter grid on the board. I show a card and the one who says it first gets to choose a box from the grid(i.e. A1, D4, C2). The boxes either have money, a swap, or typhoon. If they get the typhoon, they loose all their money. If they get a swap, they have to swap their money with another player. The winner is the one with the most money at the end of the game.</p> <p>Jenga: I split the students into two teams and select one person from each team. I then show them a flash card, and the one who says it first does not have to play. The one who said it second has to take a block from the tower. The team who makes the tower fall over loses.</p> <p>Hot seat: I split the students up into 2 teams. One person from one of the teams sits in the hot seat with his back to the board and I write a topic related word on the board. His team gets to describe the word to him without saying the actual word or without spelling the word. After each team member has given a description the person in the hot seat gets to give one guess of what he thinks the word is. If he was correct he gets one point for his team. I alternate the teams until each team has gone 3 or 4 times. The winning team is the one with the most points at the end of the game.</p>