

## English Time - Course Content Review

School and Grade: ZS Zeyerova2  
 Time of lesson: Friday, 1:15 – 2:00pm  
 Teacher: Micah Reaves

### **Program English Time:**

Děti jsou do lekce angličtiny vtahovány hrami, soutěžemi ve dvojicích, v týmech i samostatnou prací. Postupně se seznamují i s psaným jazykem. K seznamování dochází postupně a nenásilně v několika krocích. Tato metoda je tak vhodná i pro výuku angličtiny pro dyslektiky a dysgrafiky. Lektor v lekcích vytváří přátelskou atmosféru, vede děti k vzájemné spolupráci a motivuje je k vlastnímu vyjádření. Hodiny jsou především založeny na mluvení a jako takové nejsou podporovány psanými texty. Na základní škole může učitel nicméně čas od času přinést materiály používané v programech Learn and Play. Tento report také naleznete na našich webových stránkách v sekci reporty.

### **Month - Year October – 2018**

Vocabulary	Structures	Games and activities used
<p><b>Hobbies:</b> Cycling, collecting, modeling, writing, drawing, taking pictures, dog training, yoga, stargazing, sleeping, reading, camping, swimming, gardening, bee keeping, sailing, rowing, juggling, cooking, shopping, playing instruments, playing video games.</p> <p><b>Prepositions:</b> On, in, into, out of, in front of, above, below, over, under, near, across from, between, next to, behind.</p> <p><b>Adjectives:</b> Tall-short, old-new, wet-dry, high-low, on-off, light-dark, ugly-beautiful, funny-boring, long-short, heavy-light, strong-weak, big-small, fast-slow, near-far, clean-dirty, easy-hard, full-empty.</p> <p><b>Disasters:</b> Thunderstorm, hurricane, tornado, avalanche, landslide, hailstorm, sandstorm, earthquake, grasshopper swarm, tsunami, flood, epidemic, volcano eruption, blizzard, heat wave, forest fire.</p>	<p><b>Phrases:</b> What hobby needs a camera?...taking pictures.</p> <p>For what hobby do you use a telescope?...stargazing.</p> <p>For what hobby do you need the wind?...sailing.</p> <p>What hobby needs glue and has many small pieces?...modeling.</p> <p>Where is the ball?...it is on the table.</p> <p>Where is the card?...it is under the table.</p> <p>The tree is tall.</p> <p>The house is old.</p> <p>The girl is beautiful.</p> <p>Which disaster has balls of ice?...hailstorm.</p> <p>Which disaster has shaking?...earthquake.</p> <p>Which disaster has spinning wind?...tornado.</p>	<p><b>Typhoon:</b> There is a number and letter grid on the board. I show a card and the one who says it first gets to choose a box from the grid(i.e. A1, D4, C2). The boxes either have money, a swap, or typhoon. If they get the typhoon, they lose all their money. If they get a swap, they have to swap their money with another player. The winner is the one with the most money at the end of the game.</p> <p><b>Boggle:</b> I write 16 random letters in a 4x4 grid and the students are split into two teams. The goal of the game is to write as many english words as you can ,with the letters from the grid, in 3 minutes. However they can only use each letter in the grid once per word. If both teams have the same word it gets crossed out. They only score points by writing words that the other team doesn't have. They get one point per word. The team with the most points wins.</p>