

English Time - Course Content Review

School and Grade: ZS Zeyerova2
Time of lesson: Friday, 1:15 – 2:00pm
Teacher: Micah Reaves

**Month - Year
March – 2019**

Vocabulary	Structures	Games and activities used
<p>Warfare: Knife, pistol, assault rifle, weapons, target, shell, crouching, tank, submarine, destroyer, battleship, aircraft carrier, sinking, drone, helicopter, fighter plane, fighter jet, bomber, stealth plane, uniform, home base, bunker, cyber warfare, general, terrorist, guerrillas.</p> <p>Movie(genres): Action movies, science fiction movies, war movies, fantasy movies, romance movies, horror movies, gangster movies, cartoons, westerns, sports channel, news channel, cooking show, hobby show, game show, reality show, kids show, talk show, commercial.</p>	<p>Phrases:</p> <p>What gun can you hold with one hand?...<i>pistol</i>.</p> <p>What boat can carry airplanes?...<i>aircraft carrier</i>.</p> <p>What do you call the clothes that soldiers wear?...<i>uniform</i>.</p> <p>What is very sharp and used for cutting?...<i>knife</i>.</p> <p>What movies are about cowboys?...westerns.</p> <p>What movies are about love?...romance movies.</p> <p>In what show would you use flour,sugar,and eggs?...cooking show.</p> <p>In what show do people just sit and have a conversation?...talk show.</p> <p>What is a video called that tries to get you to buy something?...commercial</p>	<p>Typhoon: There is a number and letter grid on the board. I show a card and the one who says it first gets to choose a box from the grid(i.e. A1, D4, C2). The boxes either have money, a swap, or typhoon. If they get the typhoon, they loose all their money. If they get a swap, they have to swap their money with another player. The winner is the one with the most money at the end of the game.</p> <p>Jenga: I split the students into two teams and select one person from each team. I then show them a flash card, and the one who says it first does not have to play. The one who said it second has to take a block from the tower. The team who makes the tower fall over loses.</p> <p>Hot seat: I split the students up into 2 teams. One person from one of the teams sits in the hot seat with his back to the board and I write a topic related word on the board. His team gets to describe the word to him without saying the actual word or without spelling the word. After each team member has given a description the person in the hot seat gets to give one guess of what he thinks the word is. If he was correct he gets one point for his team. I alternate the teams until each team has gone 3 or 4 times. The winning team is the one with the most points at the end of the game.</p>