

English Time - Course Content Review

School and Grade: ZS Zeyerova
 Time of lesson: Monday, 2:00 – 2:45pm
 Teacher: Ryan Sandoval

**Month - Year
 October – 2019**

Vocabulary	Structures	Games and activities used
<p>Superstition: Good luck (four leafed clover), bad luck (umbrella inside, bat cats, walking under ladders), charms (horse shoes, rabbit's foot), cryptozoology (monsters: Loch-Ness Monster, Bigfoot, Yeti), UFOs/Aliens, vampires, ghosts, other dimensions, time travel, conspiracy theory, demons, exorcism, magic (voodoo), religion, numerology, astrology, witches.</p>	<p>Phrases: Do UFOs exist? Do aliens exist? What is bad luck in Czech Republic? What is good luck? Do you have any charms? What is your lucky number? Have you seen a ghost? Do you believe in time travel?</p> <p>Orders: Hello Sit down Stand up Get a pillow Make a circle Where is the... Good bye</p>	<p>"Where is" game: Students look at a group of cards and find the correct card by the lectors clues. The person with the most cards wins.</p> <p>Time's up: Students are split into teams and must explain vocab in 30 second segments. The first round is whole sentences, second round one word, and third round pantomime. The team with the most points or cards wins.</p> <p>Battle Boats: Students answer what vocabulary they see or answer a question. The first team to answer get to shoot a ball at a plastic ship. The first team to get all of ships out of the opposing team's side wins.</p> <p>Molding: Students use a piece of clay to try and represent a vocabulary word. The first time to guess correctly gets point.</p> <p>Worksheet: Answer questions from a video about superstitions from around the world.</p>