

English Time - Course Content Review

School and Grade: ZS Zeyerova
 Time of lesson: Monday, 2:00 – 4:45pm
 Teacher: Ryan Sandoval

**Month - Year
 September – 2019**

Vocabulary	Structures	Games and activities used
<p>Hobbies: Drawing, cycling, camping, doing yoga, making models, collecting, making puzzles, traveling, sleeping, cooking, eating, reading, dancing, swimming, stargazing, beekeeping, playing musical instruments, watching tv, playing video games, dog training, shopping, fishing, photography.</p> <p>Hobby stuff: pencil, paper, bike, helmet, tent, fire, glue, stamps (etc), puzzle, passport, ticket, bed, bowl, mixer, spoon, knife, book, music, pool, swimming suit, telescope, hive, guitar, flute, piano, violin, television, game console, ball, bone, bags, money, fishing rod, boat, camera.</p>	<p>Phrases: Do you like cycling? Why? What color is your bike? What instrument do you play? What do you need for stargazing? What hobby needs a game console?</p> <p>Orders: Hello Sit down Stand up Get a pillow Make a circle Where is the... Good bye</p>	<p>Time's up: Students are split into teams and must explain vocab in 30 second segments. The first round is whole sentences, second round one word, and third round pantomime. The team with the most points or cards wins.</p> <p>Pictionary/Pantomime: Students draw or pantomime a vocabulary word while the other students try to guess what vocabulary they are indicating.</p> <p>Balancing birds: Students answer questions about the vocab and the winner get to get a figure off a balancing piece of wood. The team with the most points wins.</p>